



## CONTACT

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# GEORGIA PANTAZOPOULOU

Low Vision Therapist  
Special Needs Education Advisor

## EDUCATION

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### **Uppsala University, Sweden**

#### **Leadership and conflict management (7.5 credits)**

Spring term 2013

Subject: The course covers different aspects of the concept of conflict linked to the individual and the group in a leadership context. Focus on how one's own responsibility based on conflict management style and defense patterns can affect the development of a conflict. The course also highlights the importance of leadership in a conflict and its management.

### **Uppsala University, Sweden**

#### **Integrating business systems (7.5 credits)**

Spring term 2013

Subject: The course focuses on how different business systems interact with each other. It includes knowledge and training in the concepts and elements used in an organization's management system and in the organization's environment, including vision and strategy, purpose and objectives, customers and other stakeholders, product and market, structure and resources, production processes for goods and services, support processes and other processes. An important part of the course is the link between the Quality Management System in general and the Quality Management System ISO 9001 and the Environmental Management System - Requirements and Guidance ISO 14001:2004.

### **Uppsala University, Sweden**

#### **Quality management with ISO 9001 (7.5 credits)**

Spring term 2013

Subject: The course focuses on how a standardized quality management system works, can be implemented and maintained. It includes knowledge and training in the concepts and elements used, such as documentation, process management and revision. An important part of the course is the link between Quality Management Systems in general and ISO 9001 Quality Management System in particular.

### **Uppsala University, Sweden**

#### **Leadership and Communication (7.5 credits)**

Spring term 2013

Subject: The course covers different aspects of communication - from interpersonal communication to communication within organizations. Communication at the individual, group and organizational levels and

an understanding of the particular importance of communication from a leadership perspective. Knowledge and understanding of the relationship between body language, verbal and symbolic communication.

**Uppsala University, Sweden**

**Leadership and Ethical Approaches (7.5 credits)**

Fall term 2012

Subject: The course covers aspects of ethical behavior linked to the individual in a leadership context. Focus on how the ethical approach affects leadership and the importance of one's own responsibility for taking positions on ethical issues.

**Uppsala University, Sweden**

**Leadership and group dynamics perspectives (7.5 credits)**

Fall term 2012

Subject: The course covers aspects related to the individual and the group in a leadership context.

**Uppsala University, Sweden**

**Quality and business development (15 credits)**

Fall term 2012

Subject: The course provides skills to participate in practically oriented quality and improvement work in an organization and to contribute to organizational and management-related actions to achieve improvements. Focus on skills in conducting offensive quality development, applying the process concept to an activity, the most common quality tools and the established systems and models for quality management and business analysis regarding organizations.

**Norwegian University of Science and Technology, NTNU, Norway**

**Pedagogical work with students who use braille in their education (20 credits)**

Spring and Fall term 2010

Course content:

- Being blind
- Tactile/haptic perception
- Learning through auditory perception
- Visually impaired in a school for all
- Reading and writing with braille
- Mathematics and math learning
- Information and communication technologies for braille users

**Kristianstad University, Sweden**

**Assessing learning in a special education perspective (7.5 credits)**

Spring term 2010

Subject: Insights into the grading system in the different school forms from a special education perspective.

**Linnæus University, Sweden**

**Assessment and grading (7.5 credits)**

Fall term 2009

Subject: Skills in setting correct (valid and ethically balanced) assessments in educational activities. Focus on both formative and summative forms of assessment. The teacher's authority in terms of assessment and grading from a diversity perspective.

**Linnæus University, Sweden**

**Immigration and cultural encounter (7.5 credits)**

Spring term 2009

**University of Gothenburg, Sweden**

**Special needs education and socio-political change (15 credits)**

Spring term 2009

Subject: Special needs education is placed in a historical perspective and related to both educational institutions and other societal contexts. This means that special education consequences of educational policy intentions, at different historical times, are studied with ramifications in different social institutions. This is done against the background of how conceptions of schools, pedagogy and special education change in relation to the view of the exercise of power in society.

**Malmö University, Sweden**

**School governance and school law** (15 credits)

Spring term 2009

Subject: The course provides insights into and knowledge of how the Swedish state governs schools, preschools and early childhood education and care in Sweden through the statutes. Focus on regulations and the meaning of the exercise of authority from a child and student perspective.

**Stockholm University, Sweden**

**Degree of Master of Education in Visual Impairment - Interdisciplinary Perspectives and Professional Cooperation** (75 credits)

2004-08-20 until 2006-12-31

Subject: Master's degree in special needs education with a specialization in visual impairment.

The title of the Master's thesis: The Swedish model of vision (re)habilitation at vision centers and its possible adaptation to Greek conditions.

Swedish title: [Den svenska modellen för syn\(re\)habilitering vid syncentraler och dess eventuella anpassning till grekiska förhållanden.](#)

**National and Kapodistrian University of Athens, Greece**

**Degree of Bachelor of Education in German Language and Philology** (180 credits)

1998-2002

Subject: Bachelor's degree in German language and philology with a specialization in linguistics

The title of the Bachelor's thesis: *Phonetik und Phonologie des Deutschen und Schwedischen.*

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## **WORK EXPERIENCE**

**Employer: Self-employed**

**Title: Low Vision Therapist & Special Needs Education Advisor**

Period: 2024-04-30 until now

Currently working on founding an one-person service company - Vision Rehabilitation – in Greece.

Duties: Blindness and Low Vision Habilitation and Rehabilitation Services  
Special Needs Education Counseling

**Employer: National Agency for Special Needs Education and Schools, Sweden**

**Specialpedagogiska skolmyndigheten, [SPSM](#)**

**Title: Advisor**

Period: 2008-07-01 until 2024-04-30

Duties: Special educational support in the form of advice, information and education to preschools and schools on how to make the learning environment accessible for children, pupils and adult learners with mild, moderate and severe visual impairment, blindness and cerebral visual impairment (CVI). Competence development in the form of lectures, webinars and courses both online and in different locations in Sweden, focusing on the learning environment for children, pupils and adult learners with different types of visual impairment. Expert in the field of vision in the development of the support material "[Visual impairment](#)

*and blindness - an orientation support material!*" addressed to principals and staff in preschools and schools. Project supporter in the distribution of government grants whose purpose is to stimulate and develop accessible learning environments for pupils with disabilities.

**Employer: Special Needs Education Institute, Sweden  
Specialpedagogiska Institutet, SIT**

**Title: Advisor**

Period: 2008-03-01 until 2008-06-30

Duties: Special needs education support on issues related to the educational consequences of visual impairment to principals and educators in preschools and schools.

**Employer: Region Skåne, Habilitering & Hjälpmedel, Sweden**

**Title: Low Vision Therapist**

Period: 2006-06-26 until 2008-02-15

Duties: Rehabilitation services to adults with visual impairment. Providing interventions that include information, support, training and assistive technology to facilitate activity and participation.

**Employer: Ministry of Education, Religious Affairs, and Sports,  
Elementary, Middle and High School, Greece**

**Title: Teacher**

Academic years: 2003-2004, 2004-2005, 2005-2006

Duties: Teaching German as a foreign language.

## **LANGUAGE SKILLS**

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Greek: Mother tongue

English: Full professional proficiency

German: Full professional proficiency

Swedish: Full professional proficiency